


SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PARK OPERATIONS
Code No.: FOR 320-3
Program: Forest Recreation Technology
Semester: Five
Date: June, 1983
Author: Stan Fischer

New: _____ Revision: x

APPROVED:



Chairperson

Date

CALENDAR DESCRIPTION

PARK OPERATIONS

Course Name

FOR 320-3

Course Number

PHILOSOPHY/GOALS:

Through lecture, assigned readings and field trips, a student will become familiar with park operations, management problems, and techniques.

Having filled the requirements for this course, a student will be able to assume responsibility for operation of a Forest Recreation enterprise.

METHOD OF ASSESSMENT (GRADING METHOD):

- Topics - Park Staffing
- Staff Supervision
 - Public Relations
 - Personnel Management
 - Park User Protection
 - Enforcement
 - Private Enterprise

Evaluation:

A student must obtain a pass mark in a project related to each topic (above).

TEXTBOOK(S):

The Supervisor and His Job

COURSE	TOPIC INFORMATION
A	<p data-bbox="442 460 604 487"><u>Park Staff</u></p> <ul data-bbox="442 523 731 648" style="list-style-type: none">- positions- duties- responsibilities- flow charts <p data-bbox="442 682 1392 773"><u>Project:</u> Given a number of guidelines and restrictions, the student will prepare a summer staff schedule for a park employing approximately 20 staff.</p>
B	<p data-bbox="442 841 703 868"><u>Park Supervision</u></p> <p data-bbox="442 902 1442 993">The student studies a range of supervision styles and writes an essay on the style or supervision he/she is or would like to become.</p>
C	<p data-bbox="442 1061 921 1102"><u>Public Relations</u> <i>Hospitality</i></p> <p data-bbox="442 1124 1392 1220">The student studies what makes up good public relations, the importance of it in a park situation, and writes an essay on "The Park Employee-Camper Relationship".</p>
D	<p data-bbox="442 1288 769 1315"><u>Personnel Management</u></p> <ul data-bbox="442 1344 1442 1571" style="list-style-type: none">Hiring summer staff - reviewing applicationsConducting interviews - utilize this opportunity to the fullestStaff initiation - time spent properly now pays offMotivation - motivating summer helpConduct - develop a code for a park with a staff residenceTraining - methods and alternativesEvaluation - techniques
E	<p data-bbox="442 1639 769 1666"><u>Park User Protection</u></p> <ul data-bbox="442 1696 1321 1818" style="list-style-type: none">From insects, animals, hazardsBeach safety - buoys, guards, flags, hazards, searchFirst Aid - review of situations most common in outdoor recreation

COURSE	TOPIC INFORMATION
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F	<u>Enforcement</u>
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- The park warden - who is he/she?
- the Provincial Park Act and Regulations
 - first officer at the scene
 - report writing
 - record keeping

Exercise: A number of typical "occurrences" are presented to the class. Each student researches the legislation pertinent to the occurrence. A role-playing exercise follows "the violator vs. the warden".

G	<u>Private Enterprise</u>
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Given a specific property location and resources, students are expected to establish, on paper, a viable outdoor recreation enterprise including:

- demand study
- financial feasibility study
- park layout plan
- construction cost details
- promotion plan
- outline of revenue sources in addition to gate receipts